

Forestbrook Middle

4430 Gator Lane
Myrtle Beach, SC 29588

Grades	6–8 Middle School	
Enrollment	983 Students	
Principal	James W. Bradley	843–236–7300
Superintendent	Gerrita Postlewait	843–488–6700
Board Chair	Will Garland	843–358–8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	23	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 23 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Below Average	No

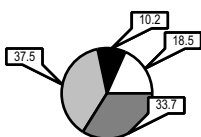
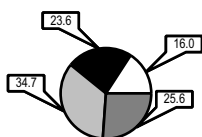
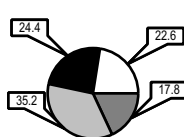
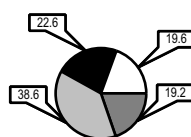
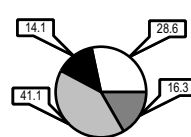
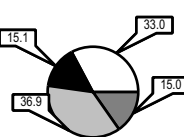
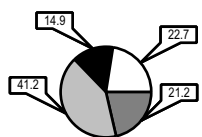
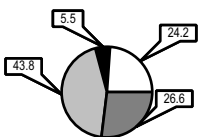
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	990	99.8	18.2	37.8	33.8	10.2	53.3	Yes	Yes
Gender									
Male	491	99.6	24.0	41.7	28.0	6.3	43.3		
Female	499	100.0	12.6	33.9	39.4	14.1	63.2		
Racial/Ethnic Group									
White	791	99.8	14.8	38.3	35.9	11.1	57.1	Yes	Yes
African American	101	100.0	32.2	44.4	22.2	1.1	33.3	Yes	Yes
Asian/Pacific Islander	24	100.0	16.7	16.7	37.5	29.2	70.8	I/S	I/S
Hispanic	66	100.0	46.9	26.5	20.4	6.1	26.5	No	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	809	99.8	12.8	35.5	39.2	12.4	62.0		
Disabled	181	100.0	43.1	48.1	8.8	0.0	13.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	990	99.8	18.2	37.8	33.8	10.2	53.3		
English Proficiency									
Limited English Proficient	37	100.0	72.0	20.0	8.0	0.0	8.0	I/S	I/S
Non-Limited English Proficient	953	99.8	16.7	38.3	34.5	10.5	54.6		
Socio-Economic Status									
Subsidized meals	436	99.5	28.6	42.7	22.3	6.4	38.5	Yes	Yes
Full-pay meals	554	100.0	10.7	34.2	42.1	13.0	64.1		

Mathematics – State Performance Objective = 36.7%									
All Students	990	99.9	15.9	34.7	25.9	23.5	60.6	Yes	Yes
Gender									
Male	491	99.8	18.3	32.9	23.9	24.8	59.1		
Female	499	100.0	13.4	36.6	27.8	22.2	62.1		
Racial/Ethnic Group									
White	791	99.9	13.4	33.8	25.9	26.9	63.8	Yes	Yes
African American	101	100.0	34.4	42.2	17.8	5.6	35.6	Yes	Yes
Asian/Pacific Islander	24	100.0	0.0	20.8	45.8	33.3	87.5	I/S	I/S
Hispanic	66	100.0	28.6	40.8	28.6	2.0	42.9	Yes	Yes
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	809	99.9	10.0	33.7	28.6	27.7	68.4		
Disabled	181	100.0	43.1	39.4	13.1	4.4	24.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	990	99.9	15.9	34.7	25.9	23.5	60.6		
English Proficiency									
Limited English Proficient	37	100.0	52.0	44.0	4.0	0.0	16.0	I/S	I/S
Non-Limited English Proficient	953	99.9	14.8	34.5	26.5	24.2	61.9		
Socio-Economic Status									
Subsidized meals	436	99.8	23.3	38.4	24.1	14.3	48.7	Yes	Yes
Full-pay meals	554	100.0	10.5	32.1	27.2	30.2	69.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	989	99.8	22.4	35.5	17.8	24.4	42.2
Gender							
Male	491	99.6	23.1	34.8	14.8	27.4	42.2
Female	498	100.0	21.6	36.2	20.8	21.4	42.2
Racial/Ethnic Group							
White	790	99.6	18.7	35.0	19.2	27.1	46.2
African American	101	100.0	42.2	41.1	8.9	7.8	16.7
Asian/Pacific Islander	24	100.0	16.7	33.3	12.5	37.5	50.0
Hispanic	66	100.0	42.9	36.7	12.2	8.2	20.4
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	808	99.8	15.4	35.5	20.4	28.7	49.1
Disabled	181	100.0	54.4	35.6	5.6	4.4	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	989	99.8	22.4	35.5	17.8	24.4	42.2
English Proficiency							
Limited English Proficient	37	100.0	76.0	20.0	4.0	0.0	4.0
Non-Limited English Proficient	952	99.8	20.8	35.9	18.2	25.1	43.2
Socio-Economic Status							
Subsidized meals	436	99.5	31.6	40.1	12.2	16.2	28.4
Full-pay meals	553	100.0	15.7	32.2	21.8	30.3	52.1

Social Studies							
All Students	989	99.7	19.2	39.0	19.1	22.6	41.7
Gender							
Male	491	99.6	21.3	37.4	17.7	23.5	41.3
Female	498	99.8	17.2	40.6	20.5	21.6	42.2
Racial/Ethnic Group							
White	790	99.6	16.3	38.2	21.1	24.5	45.6
African American	101	100.0	36.7	52.2	5.6	5.6	11.1
Asian/Pacific Islander	24	100.0	12.5	25.0	25.0	37.5	62.5
Hispanic	66	100.0	36.7	34.7	10.2	18.4	28.6
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	808	99.6	13.7	36.9	22.7	26.7	49.4
Disabled	181	100.0	45.0	48.8	2.5	3.8	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	989	99.7	19.2	39.0	19.1	22.6	41.7
English Proficiency							
Limited English Proficient	37	100.0	64.0	24.0	12.0	0.0	12.0
Non-Limited English Proficient	952	99.7	18.0	39.5	19.3	23.2	42.6
Socio-Economic Status							
Subsidized meals	436	99.3	28.9	41.1	16.2	13.8	30.0
Full-pay meals	553	100.0	12.3	37.5	21.3	28.9	50.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	<i>Grade</i>	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	344	100.0	22.7	38.8	31.5	7.0	38.5
	7	344	99.7	17.5	47.2	31.6	3.7	35.3
	8	300	99.7	16.4	49.1	29.3	5.2	34.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	100.0	18.9	29.2	36.7	15.3	52.0
	7	336	99.7	21.0	42.6	29.8	6.6	36.4
	8	347	99.7	15.2	40.3	35.2	9.4	44.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	344	100.0	13.6	29.7	23.9	32.7	56.7
	7	344	99.7	18.7	36.2	20.2	24.8	45.1
	8	300	99.7	22.0	40.8	23.7	13.6	37.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	100.0	8.9	29.2	33.1	28.8	61.9
	7	336	99.7	21.3	33.1	19.0	26.6	45.6
	8	347	100.0	17.0	41.5	25.4	16.1	41.5
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	100.0	20.6	26.7	20.3	32.4	52.7
	7	336	99.7	23.6	39.3	15.4	21.6	37.0
	8	346	99.7	22.7	39.2	18.1	20.1	38.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	100.0	19.6	32.4	18.9	29.2	48.0
	7	336	99.7	21.6	43.6	18.4	16.4	34.8
	8	346	99.4	16.8	39.8	20.4	23.0	43.4

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 983)				
Students enrolled in high school credit courses (grades 7 & 8)	50.9%	Up from 45.3%	18.7%	15.5%
Retention rate	1.8%	Up from 1.7%	2.5%	3.0%
Attendance rate	95.6%	No change	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.1%	Down from 3.8%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.1%	Down from 3.8%	3.5%	4.6%
Eligible for gifted and talented	30.0%	Up from 24.4%	21.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.8%	Down from 17.5%	12.9%	13.6%
Older than usual for grade	2.2%	Up from 1.9%	3.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.3%	Down from 5.3%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 62)				
Teachers with advanced degrees	56.5%	Up from 48.3%	52.6%	51.8%
Continuing contract teachers	90.3%	Down from 95.0%	80.2%	78.1%
Highly qualified teachers	83.9%	Down from 90.2%	90.3%	89.6%
Teachers with emergency or provisional certificates	5.3%	Up from 3.6%	4.5%	6.0%
Teachers returning from previous year	87.8%	Down from 91.0%	87.3%	85.4%
Teacher attendance rate	94.6%	Down from 95.3%	95.1%	94.9%
Average teacher salary	\$43,771	Up 6.1%	\$42,015	\$41,328
Prof. development days/teacher	19.8 days	Up from 11.0 days	12.0 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 21.2 to 1	22.6 to 1	21.3 to 1
Prime instructional time	89.5%	Down from 89.7%	89.6%	89.3%
Dollars spent per pupil*	\$5,901	Up 8.5%	\$5,622	\$6,022
Percent of expenditures for teacher salaries*	63.0%	Up from 62.7%	62.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.2%	Up from 95.0%	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We made considerable progress this year on our Strategic Plan area of "Increasing Student Learning," and we continue to focus our efforts on the low-scoring subgroups delineated in the Adequate Yearly Progress Report. The faculty was pleased that we met the goals as set forth by AYP this past year. We feel that our diagnostic testing program, Measures of Academic Progress, designed to offer specific analysis of each student's growth, has helped and will continue to help us in planning for school-wide academic improvement.

We used the coaching we received on test data analysis from NWEA last year to work on areas that were deemed weak. We have started a software-based remediation program for science and social studies in anticipation of the weight these subjects will carry on future report cards. Teachers have learned to use the MAP diagnostic assessments to regroup and re-teach students or to offer advanced challenges where appropriate.

Forestbrook Middle currently has four teachers with National Board Certification and four additional candidates. Two teachers and two administrators were selected this year to Who's Who. One of our eighth-grade social studies teachers was selected as the South Carolina Outstanding Social Studies Teacher by the VFW.

Student academic achievements include:

63 students qualified as Junior Scholars, a district record.

16 students became Duke TIP Scholars.

252 students qualified to take the SAT and PSAT.

Students won 1st, 2nd, and 3rd places in the South Strand Ruritan's Writing Contest.

Our student was the District Winner of the Geography Bee.

Our Math Counts Team was the Regional 1st Place Winner and won 5th Place in state competition.

Our student took 2nd Place in the State Reader's Digest Word Challenge.

The Mock Trial Team won 1st Place.

Student achievements in the performing arts include:

2 students received All County Honors in Chorus.

13 students received All County Honors in Orchestra.

3 students were selected for the Long Bay Symphony Youth Orchestra.

3 students were selected for the All State Band.

49 students were selected for the All County Band.

18 students were selected for the Eastern Region Band.

8th grade band received straight Superior Ratings at the State Concert Festival.

The Forestbrook Middle School Band was awarded the state's Outstanding Performance Award.

Our faculty, PTO, School Improvement Council, and administration have worked diligently to provide our students with everything they need to be successful in school and in life. Our goal remains to make Forestbrook Middle School a place where students learn, grow, and succeed.

James Bradley, Principal

Hugh Brown, School Improvement Council Chairperson 2004-05

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	299	179
Percent satisfied with learning environment	N/R	67.2%	81.6%
Percent satisfied with social and physical environment	N/R	73.2%	79.0%
Percent satisfied with school-home relations	N/R	80.5%	63.4%

*Only students at the highest middle school grade level at this school and their parents were included.